

UNIVERSITY OF CALIFORNIA AT SAN DIEGO
WOMEN'S STUDIES NEWSLETTER
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Women's Studies Program 1998-1999
Women's Studies Office:
Muir Interdisciplinary Studies, 2024 HSS
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<http://provost.ucsd.edu/muir/instructional/women-studies/index.html>

Faculty Director: Valerie Hartouni
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Steering Committee:
Valerie Hartouni, Communication
Judith Halberstam, Literature
Harry Hirsch, Political Science
Martha Lampland, Sociology
Marta Hansen, History
Trudy LaDue, Administrative Officer
Nancy Hatch, Staff

Faculty Advisors:
Program: Valerie Hartouni
Communication: Valerie Hartouni
History: Marta Hansen
Literature: Judith Halberstam
Political Science: Harry Hirsch
Sociology: Martha Lampland

NOTES FROM THE DIRECTOR

In February, the Committee on Educational Policy approved the proposed reorganization of the women's studies curriculum as well as the program's name change to "Critical Gender Studies." Although CEP expressed concern that these changes might work to alienate and/or exclude some faculty and students and recommended that the Program be reviewed in two years, we are moving forward with the program's reorganization and will have the new curriculum in place by the Fall, 1999.

To give you an idea of what these changes look like as well as the intellectual terrain they traverse, consider the following description of our core introductory sequence in its current and revised form:

Current Intro Sequence for Women's Studies Majors

2A: Intro to Feminist Theory and Methods: Survey of feminist critiques. Examines critiques from distinct historical and cultural conditions. Analyzes intersections of gender, class, race, ethnicity, sexuality, colonialism. Texts include case studies, ethnographies, literary, historical narratives and documents.

2B Intro to Women's Studies: Contests and

New Intro Sequence for Critical Gender Studies Majors

2A: Intro to Critical Gender Studies: Social Movements
This course will examine the role of social movements in contesting rights and representation in comparative and historical contexts. Historical examples may include: civil rights, men's movements, anti-racist feminism, women's movements, AIDS activism, transgenderism, immigrant rights

Controversies in Feminist Analysis
Analyzes topics (varying yearly) relevant to current feminist debate, including pornography, abortion, occupational segregation, feminization of poverty, violence against women, and women in health, media and social movements.

100: Feminism in a Global Frame: Politics, Positions and Practices

An interdisciplinary course focusing on non-western feminisms and the historical, cultural, economic, and colonial struggles that shape and are shaped by them. Possible topics include comparative international feminism; women, resistance and revolution; gender and colonialism; the construction of sexuality and gender in the context of global movements and migrations (of people, capital, and culture).

and the labor movement.

2B: Gender and Institutions

This course examines how gender organizes and is organized by institutions. Domains of inquiry may include family, education, medicine, technology, law, media, the workplace, immigration, and citizenship.

100: Conceptualizing Gender: Theories and Methods

This course will compare the uses of gender as a category of analysis across academic disciplines in the Humanities, Social Sciences, and Natural Sciences with particular attention to research methodologies.

101: Gender, Modernity, and Globalization

An interdisciplinary course that considers how men and women in societies around the globe are impacted differently by modernity, modernization, and globalization. Possible topics include: gender and colonialism; the construction of sexuality and gender in the context of global movements and migrations of people, capital and culture; the international division of labor; and gender, and revolution.

This new core curriculum was developed by a subcommittee of six faculty from Communication, Literature, Ethnic Studies, Political Science, History, and Sociology last summer (1998) and is designed to provide students with a more extensive, rigorous, coherent, and substantive *interdisciplinary* introduction to the major. It is also our hope that these changes will better educate students in the theoretical questions and research methodologies of the field as well as prepare them, more thoroughly, for upper division course work across a Gender Studies curriculum.

The second component of the changes that we will be making in the structure and organization of the program entails reassembling the major. Currently, Women's Studies majors concentrate in one of three areas: Literature, History, or Social Science. This three track system will be replaced with five cluster areas: Culture and Representation; Sexualities; Work, Migration, and Globalization; Science, Technology, and Medicine; and Society, History, and Inequalities. Students will be required to concentrate (take five upper-division courses) in one of these cluster areas and five upper division courses in the other four cluster areas.

A brochure detailing these and other changes in the major will soon be available in the Women's Studies/Critical Gender Studies office and I urge you to contact our program coordinator, Nancy Hatch, if you do not receive or would like a copy.

Finally, the Social Science Dean, Paul Drake, has given an FTE to the Critical Gender Studies Program. A personnel subcommittee will be established next year to consider programmatic needs and negotiate with interested departments to determine where this appointment might be

housed. With luck, a joint search will be conducted in the 2001-02 academic year.

PROGRAM NEWS

Honors Program

Participation in the honors program is highly recommended for those students who are considering graduate school or other forms of postgraduate work in which research is involved. To be eligible for the program, a student should be a Women's Studies major and have senior standing by Fall Quarter 1999 with a 3.5 grade-point average in the major's upper division courses. Interested and committed students who do not quite meet the grade requirement may be admitted at the discretion of the Women's Studies steering committee.

Preparation begins during Fall Quarter in Critical Gender Studies 190, an honors seminar conducted by Valerie Hartouni, and in CGS 196A. Work continues in Winter Quarter's CGS 196B, in which students research thesis topics, find thesis directors, and complete their theses. At graduation the identification of their Critical Gender Studies majors on diplomas and transcripts will include the notation "with distinction." Students interested in entering the program or learning more about it should see Nancy Hatch in the Women's Studies Office during Spring Quarter.

Women's Studies Website

Please check the Women's Studies Website for information on courses, procedures, and upcoming events. Its address is

<http://provost.ucsd.edu/muir/instructional/women-studies/index.html>

Graduating Seniors Lunch

Women's Studies majors who have graduated recently or are graduating at the end of Spring Quarter, Summer Session, or Fall Quarter will be honored at a luncheon at the Faculty Club on Thursday, May 27. Eligible students who would like to attend should call Nancy Hatch (534-3589) by Friday, April 30.

Office Information

Women's Studies majors and minors: please notify Nancy Hatch of honors, achievements and other matters of interest to be included in future newsletters, and after graduation let us know your changes of address.

ANNOUNCEMENTS

Lectures

Jacqui Alexander

Professor and Director of Women's Studies

University of Connecticut

"The Heterosexual State and the Meaning of Feminist Politics"

Wednesday, April 21

4:00

deCerteau Room, Lit Bldg.

Co-sponsors: Interdisciplinary Group in Culture, Modernity, Globalization; Women's Studies;

Chancellor's Advisory Committee on Lesbian, Gay, Bisexual and Transgender Issues

Don Kulick, Dept. of Anthropology,

Stockholm University, Sweden

Visiting Professor, Dept. of Anthropology, New York University

"The Pleasure of Prostitution: Gender/Work Among Brazilian Transgendered Prostitutes"

Wednesday, April 28

12:15 p.m.

Cross Cultural Center
Sponsored by The Center for the Study of Race and Ethnicity and the Ethnic Studies
Department.

Janet Halley
Stanford Law School
"Sexuality Harassment"
Friday, April 30
4:30
San Francisco-Santa Cruz Room, Price Center
Refreshments
Sponsored by Women's Studies

Charlotte Furth
Department of History, USC
"Language, Gender, and the Body in the Chinese Medical Tradition"
Monday, May 3
4:00
Women's Center
Co-sponsors: Science Studies and Women's Studies

Conference

National Women's Studies Association 20th Annual Conference
June 17-20, 1999
Albuquerque, New Mexico
For information: <http://www.nwsa.org/conf99/index.htm>

Calls for Papers

POLITICS, RIGHTS, & REPRESENTATION: Gender, Racial, and Sexual Equality in the U.S.,
France & South Africa
International Conference
October 14th-17th, 1999

Organized by the Center for Gender Studies at the University of Chicago

This conference will address the efficacy of electoral and non-electoral politics for
achieving justice for women, sexual minorities, and racially marked groups. For a more detailed
description of the conference please see the web site:

<http://humanities.uchicago.edu/cgs/events.html>

One-page abstracts for papers for the following panels and workshops:

1. Assessing the Categories: Does/Should Political Representation have anything to do with Gender, Race, or Sexuality?
2. Foundations: Individual and collective liberties/rights in Constitutions
3. Achieving equality in political representation
4. Assessing the impact of women, sexual minorities, and racially-defined groups in politics (as practitioners and voters)
5. NGOs and activism: local, national and international organizations
6. How does change beneficial to historically disadvantaged groups actually happen? Courts, activism, legislatures, NGOs and coalitions.

Abstracts must be submitted by May 1, 1999. Please include a C.V. They may be sent by
regular mail, email or fax.

Mail: Center for Gender Studies, Judd Hall, 5835 Kimbark, Chicago IL 60637

Email: org-cgs@uchicago.edu

Fax: 773-834-2000

Research

UNDERGRADUATE RESEARCH APPLICATION

The Doris A. Howell Foundation Research Scholarship will give consideration to proposals designed to improve the physical, mental, spiritual and behavioral health, and/or well-being of women. Proposals may encompass all areas related to women's health including biologic, medical, cultural, economic, behavioral, psycho-social, or cross-cultural influences. The Howell Foundation for Research in Women's Health is a not-for-profit spin-off of Soroptimist International of La Jolla.

Who Can Apply

All undergraduates who will be enrolled for the entire 1999-2000 academic year, unless scheduled to graduate mid-year, are eligible to apply. The project must be completed while the applicant is still an undergraduate student at UCSD. Applicants need to submit only one application for the Research Scholarship competition. Full consideration will be given to each application for all available research scholarships.

Project Requisite

The project must be work above and beyond the normal course of study; and, the subject matter does not have to be related to the student's major, minor, or other course work. Additionally, the following also applies:

Term of Award

The research scholarship award is for one year and is not renewable. A student may, however, submit another project proposal the following year.

Amount of Award

The amount of the research scholarship will be based upon financial need as determined by the project costs. These costs may include equipment and supplies, travel expenses related to the project, summer living expenses while engaged in the project, computer time, etc. The Doris A. Howell Foundation Research Scholarship award maximum is \$2,000

Deadline : Monday, April 5, 1999 Extended to Monday, May 10, 1999

All required application documents, including the letter of recommendation, must be submitted to Student Financial Services - Scholarship Office by 4:00 p.m. on Monday, May 10, 1999.

Final Report

Upon completion of the project, the recipient of a research scholarship award must submit a brief summary report, including details of how the funds were used. Also, the sponsoring faculty member must submit a review and appraisal of the results of the project. The deadline for submission of these reports is no later than June 30, 2000. Failure to submit these reports will result in billing the recipient for all funds received.

Application Material: In Women's Studies Office, 2024 HSS or see Becky Obayashi in the UCSD Scholarship Office.

POSTDOCTORAL FELLOWSHIP IN WOMEN'S STUDIES

University of Houston

Women's Archive and Research Center

The Women's Studies Program and the Women's Archive and Research Center at the University of Houston invite applications for a postdoctoral fellowship in Women's Studies, to begin in the Fall Semester 1999. Applicants may be working in any discipline, on a topic concerning women and/ or gender. The recipient will devote half time to teaching and program development and half time to research. The initial appointment will be for one year, with the possibility of renewal for an additional year. Salary will be \$33,000 plus full benefits package. The applicant must hold a PhD degree at the time of the appointment and have one year of experience. A letter of application, including a description of your project, together with CV,

writing sample and three

letters of reference should be submitted on or before March 26, 1999, to the WARC Search Committee, Women's Studies Program, University of Houston, Houston, TX 77204-3784.

ANDREW W. MELLON POST-DOCTORAL FELLOWSHIP IN WOMEN'S STUDIES, SMITH COLLEGE

The Smith College Women's Studies Program will offer a two-year Andrew W. Mellon Postdoctoral Fellowship beginning in the fall of 1999. Successful candidates will have completed all requirements for the Ph.D. by June 1999.

Fellows are expected to continue their research, participate in faculty development projects, and teach two courses in the Program each year. We seek a fellow with a commitment to interdisciplinary teaching in women's studies and whose teaching and research interests will contribute to either of our two new curricular initiatives in Queer Studies and Women of Color Studies.

Send an informative letter of application (including an e-mail address), a curriculum vitae, three current letters of recommendation (dated 1996 or later), and evidence of successful teaching performance by April 2, 1999. All materials should be sent to: Susan Van Dyne, Women's Studies, Smith College, Seelye 207b, Northampton, MA 01063.