### UC San Diego - WASC Exhibit 7.1
Inventory of Educational Effectiveness Indicators

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>(2) What are these learning outcomes?</th>
<th>(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</th>
<th>(4) Who interprets the evidence? What is the process?</th>
<th>(5) How are the findings used?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department:</strong></td>
<td><strong>Students graduating with a degree should be able to:</strong></td>
<td><strong>Data/Evidence:</strong></td>
<td><strong>Who interprets the evidence:</strong></td>
<td><strong>MCWP internally fine-tunes course readings and writing assignments. Occurs quarterly and annually.</strong></td>
</tr>
</tbody>
</table>
| Muir College Writing Program (MCWP) | MCWP incorporates guidelines/position statements developed and published ([www.http://www.ncte.org/cccc/](http://www.http://www.ncte.org/cccc/)) by the Conference on College Composition and Communication (CCCC) (see attached). MCWP also follows the common goals of the UCSD Writing Programs which include the following: | • Portfolios of student writing including drafts  
• Student evaluations of the course  
• Holistic grading sessions by student papers by instructors and directors  
• Review of representative A, B, C, D, and F student papers during holistic grading sessions  
• Successful completion of MCWP sequence. MCWP 40 and 50 (required of students who enter as freshmen) / MCWP 125 (required of students who enter as transfer students) | • Program Administrators/ Directors  
The process:  
• The directors select student portfolios and papers to review for consistency in grading and for student outcomes.  
• Directors participate in holistic grading sessions during TA graduate seminar MCWP500 and during mid- and end-of-the-quarter holistic grading sessions. | **TAs incorporate feedback from directors’ and undergraduate student evaluations to modify their pedagogical approach.** |
| **Major:** Core Sequence/ Writing Program | • Develop and refine critical thinking skills  
• Develop an ability to read, understand, and critique texts in diverse genres including, when appropriate, multi-media texts  
• Develop skills necessary for clear communication  
• Acquire a vocabulary and techniques for analysis and critical thought  
• Revise written work on a rhetorical level (in respect to thesis or claim, argument, evidence, and analysis) and on a sentence level (in respect to grammar, tone, syntax, style)  
• Develop arguments in a logical and effective way  
• Account for audience in their writing  
• Learn and follow a proper citation format  
• In general, learn skills useful in their work for other classes or future careers  
• Adhere to the guidelines for academic integrity and conduct, including rules for avoiding plagiarism, as set forth by the University of California, San Diego | **Learning outcomes published:**  
• Course syllabi  
• Program website: ([http://muir.ucsd.edu/muir-writing/index.html](http://muir.ucsd.edu/muir-writing/index.html))  
• UC San Diego General Catalog: ([http://infopath-1.ucsd.edu/catalog/courses/MCWP.html](http://infopath-1.ucsd.edu/catalog/courses/MCWP.html)) | **Who interprets the evidence:**  
• Program Administrators/ Directors  
**The process:**  
• The directors select student portfolios and papers to review for consistency in grading and for student outcomes.  
• Directors participate in holistic grading sessions during TA graduate seminar MCWP500 and during mid- and end-of-the-quarter holistic grading sessions. | **MCWP internally fine-tunes course readings and writing assignments. Occurs quarterly and annually.** |
| (1) Have formal learning outcomes been developed? Yes |
| (6) Date of last Academic Senate Review? 2006-07 |

### Notes
- **Department:** Muir College Writing Program (MCWP)
- **Major:** Core Sequence/ Writing Program
- **Academic Senate Review:** 2006-07
- **Learning outcomes published:**
  - Course syllabi
  - Program website: ([http://muir.ucsd.edu/muir-writing/index.html](http://muir.ucsd.edu/muir-writing/index.html))
  - UC San Diego General Catalog: ([http://infopath-1.ucsd.edu/catalog/courses/MCWP.html](http://infopath-1.ucsd.edu/catalog/courses/MCWP.html))