Dear Fellow Parents,

Welcome to John Muir College! I am very happy that your son or daughter has decided to attend the University of California, San Diego. UCSD is a remarkable institution that in only five decades has achieved a stature comparable to that of renowned universities established over a century ago. Excellence, flexibility, and innovation were the values that guided UCSD’s visionary founders and enabled the campus to rise to distinction so quickly. Now it is recognized throughout the academic world both for the eminence of its faculty and for the quality of its undergraduate and graduate programs.

Delivering undergraduate education through a number of small colleges was a central feature of the founding vision of UCSD. John Muir College, the second college to be established at UCSD, has developed a community spirit and educational philosophy that strives to maintain the heritage of the remarkable nineteenth-century nature writer, philosopher and environmentalist for whom it was named. John Muir was committed to self-directed learning, independence, and environmental preservation. The faculty of John Muir College established a flexible set of general education and graduation requirements to encourage your sons and daughters to take an active role in shaping their own intellectual development.

You should know that the students who are entering John Muir College, including your son or daughter, belong to a select group. The ratio of applications to available spaces in Muir’s freshman class for 2011 was twenty to one, allowing us a particularly high admission standard. Our entering freshman class will have among the highest average SAT I scores and high school GPAs in the University of California system.

This handbook is designed to give you an overview of university and college services, facilities, and resources. I hope this information will better acquaint you with the academic and social life of the Muir campus.

Let me say in closing how impressed I have been by the fine undergraduate men and women at John Muir College and how grateful I am to you for entrusting them to us.

Best wishes,
Susan Smith
Provost
Welcome from the Muir Academic Advising Staff!

Muir College academic advising is the first contact for students’ academic needs. We employ six academic advisors, one assistant academic advisor, and a small staff of undergraduate peer advisors to work with your students. Our advisors are students’ guides and support through the entire process of their degree. Think of the Muir Academic Advising office as your student’s academic primary care office. We can help diagnose most general needs, provide ongoing care, and make referrals to specialists when needed.

The Muir General Education Curriculum

Each of the six colleges at UCSD has its own unique general education (G.E.) curriculum. The G.E. curriculum of John Muir College is designed to help students explore academic options they may not have considered before, and understand the approaches that different thinkers take to understanding and describing the world. Muir students will need to complete courses in composition and rhetoric; social sciences; calculus or natural science; and two of three areas from fine arts, foreign language, or humanities. Students may satisfy some of these requirements through their major, AP or IB units, or community college course work.

To help students remember and track these requirements, we will be providing each student with a handbook, ‘Learning and Living at Muir;’ access to an online degree audit to track the completion of requirements; as well as opportunities to meet with an academic advisor on an ongoing basis to review her or his remaining courses.

Confidentiality and Student Records

In addition to serving your student’s needs, the academic advising office is committed to protecting the confidentiality of student records. Campus policy does not permit us to share a student’s academic records – even with family– without a signed release from the student. This means that open communication in your family will be important, and we encourage you to begin that dialogue now so you and your student have lines of communication from the start.

Thank You for Your Trust

Having the opportunity to work with our Muir students is great privilege. We appreciate having the opportunity to be involved with your student’s life, and hope to be of help through the challenges and triumphs of her or his college career!

Doug Easterly, Ed.D.
Dean of Academic Advising
and our Muir College Academic Advising Staff
GREETINGS TO MUIR PARENTS FROM THE DEAN OF STUDENT AFFAIRS!

For those of you who have watched too many reality shows, take a breath and let us explain how the Dean and the staff of Student Affairs are preparing to assist your son or daughter over the coming years.

Simply put, we are responsible for the quality of non-academic campus life at Muir College. Our goal is to make being a Muir College student so satisfying that our students will persist at UCSD through graduation. (And they do!) Academic achievement is usually very satisfying for these highly gifted students, but often it’s insufficient. Many of them find they are happier, and consequently become much more productive scholars, when they add co-curricular balance to their lives. Especially in their first year at college, making friends is every bit as important as achieving Provost’s Honors, which explains the high number of students involved in activities such as the Muir Musical and Muir’s Intramural Co-ed Inner-Tube Water Polo Team. Get the picture?

The purview of the Student Affairs Office includes Student Activities, the Muir Residential facilities, and the Muir College Center. Members of the college Student Affairs staff play a key role in developing special college events including Admit Day, Orientation, Welcome Week, Family Day, and Commencement. Members of the Student Affairs staff actively advise Muir’s thirty-plus student organizations, committees, productions and publications, and provide leadership recruitment and training.

The Assistant Dean of Student Affairs, the Coordinator of Student Activities, the Psychological Counselors or the Resident Dean and Assistant Resident Deans are great resources for students seeking advice on getting involved in campus life. On a more serious note, some students may become acquainted with the Dean or Resident Dean when working with them to resolve a report that they violated University regulations, academic or otherwise.

Student Affairs staff members offer students advice or assistance with almost any non-academic question or problem. They are well acquainted with campus resources, and make appropriate referrals. Encourage your student to visit, call, or email any staff member if they ever want to share their concerns or want to know how to get involved at the college, need advice on resolving any perplexing matter, or feel that they have been mistreated anywhere on campus.

That invitation extends to parents as well. We think its best, as part of their “growing up” process, for students to resolve problems they may encounter here on their own. But we’re happy to consult with our students’ parents, so long as we can let the student know that the staff or parent contact has been made. Best wishes for your student’s success. We hope to meet you . . . certainly at commencement, if not earlier.

Patricia Mahaffey, Ed.D
Dean of Student Affairs
pmahaffey@ucsd.edu
DON’T MISS OUR FAMILY WEEKEND!

Friday, October 6 – Sunday, October 7, 2012

Activities Include:
State of the College session,
entertainment,
campus wide activities,
and a Chancellor’s Welcome.

More information coming to you in September!
A Word About Welcome Week

For Fall admits, Welcome Week starts the Saturday before classes (Sept. 22). We keep your students BUSY! There are many activities run by the college Welcome Week Committee (students and staff), as well as departmental information sessions, library information sessions and various campus services. In the evenings, the college coordinates activities just for Muir students such as a bonfire at La Jolla Shores, college dance, house dinners, barbecues in the quad, or a hypnotist show . . . All of these activities are designed to help your student get acquainted with the campus, the college, and meet new friends. Encourage your student to participate in these activities and don’t be surprised if you don’t hear from him or her until classes have started. If they tell you they are busy, they probably are!

Academic Opportunities

Your student can earn academic credit and gain exceptional cultural and educational experience through a number of programs offered at UCSD.

- Dartmouth Exchange Program through Muir College - More information is available in the academic advising office.
- UC Education Abroad Program (EAP) – Your student can participate in more than 115 institutions in 36 countries for a full academic year, others for a shorter term. Junior standing and a cumulative 3.0 GPA are usually required. Language requirements vary.
- UCSD Opportunities Abroad Program (OAP) – Your student can access thousands of options worldwide. The duration and eligibility requirements vary widely.

Financial aid is available while abroad and there is more than $400,000 in special study abroad scholarships and grants available. More information is available through the UCSD Programs Abroad Office.

CARE PACKAGES!

What better way to tell your student you are thinking of him or her and that you CARE than by sending your student a CARE PACKAGE! Students love to receive mail and presents (are you surprised?). Movies, school supplies, and special treats are always welcome!
The Muir College Center

Staffed by students, the College Center consists of an information desk, TV lounge, sundry store, organization meeting rooms, media space, college lounge, coffee shop, and various study rooms. It is a self-supporting auxiliary of UCSD and all proceeds go to support the College Center and student life at Muir.

M.O.M. & P.O.P. – Students are never far from home! M.O.M. (Middle of Muir) is the place to buy tickets on sale at the college, watch TV or get campus information. P.O.P. (Purveyor of Products) is the college sundry store. Need toothpaste? Out of cereal? P.O.P. has what you are looking for!

El Portal – El Portal houses meeting space for the Muir student organizations, and is home to Muir Movie, the MQ and other media organizations.

Muir College Center presents Specialty Baskets

Throughout the academic year, the College Center (M.O.M. as it is known by the students) offers family and friends the opportunity to send their best wishes. The following are a few examples of the packages we provide. With 48 hour notice, custom baskets can be delivered to your student's room. (Other businesses can only deliver to a mail box).

1. Gourmet Chocolate Chip Cookies–One-half dozen wrapped in specialty paper
2. Mug filled with Chocolate Treats with Balloon Bouquet
3. Animal Balloon Bouquet–Eight colorful latex balloons and a plush animal
4. Congratulations Basket–Bottle of sparkling cider, glasses, chocolate hugs and kisses
5. Get Well Basket–Fresh orange juice, soup, crackers, cold medicine, soup mug, Tylenol, cough drops
6. Birthday Basket–Birthday cake, balloons, card, sparkling cider, cheese 'n crackers, assorted chocolates, and hard candies (Balloons may be ordered on an individual basis: mylar, latex, and birthday latex.)

For custom arrangements made to order:
  Call 858-534-4418 or email: muirdeansoffice@ucsd.edu.
  Please make check payable to: UC Regents.
  Mail to: Muir College Center – 0106, 9500 Gilman Drive, La Jolla, CA 92093-0106.
Transitioning Into College

What follows is an overview regarding some of the experiences your student may encounter during their first year at college. These stages are fluid and not necessarily sequential. Knowledge is power and this information will give you some idea regarding the many adjustments your student will face while in college.

Adapted from Fred Zuckers “Stress Points In College Transition”
Stage I: SUMMER TIME

- The days after graduation from high school may be filled with satisfaction and some nostalgia.

- Your student may start to anticipate the challenges they’ll face in college (Note: Their expectations may not be realistic) and begin coping with the pressures of leaving home.

What you can do: Understand that this is a process your student is experiencing and it may be a difficult time for them. You can listen with empathy and help them set realistic expectations.

Stage II: SEPARATION ANXIETY

- Reality starts to set in as students begin to realize that they are really going to college!

- Reality really sets in as travel plans begin to be made.

- Then, acute separation begins when the bags are being packed.

- Students may start to acknowledge the approaching separation of friends, family, home and high school. This may include many emotional and sometimes difficult moments.

What you can do: Remember that separation is not equivalent to isolation but instead it is a bridge from dependence to interdependence. Your student is beginning a new chapter in their lives. Encourage your student to talk openly about their fears and reassure them. Celebrate this special time with a nice dinner or family outing.

Stage III: FIRST QUARTER

- The classes your student will be taking and their experience can often dictate how their first year will progress. This is a time that can generate a lot of stress. Students may feel disoriented, time may be flying by for them and/or they may experience feeling overwhelmed. These are all normal reactions to an entirely new situation.

- Your student will be meeting classmates, suitemates, or for commuters navigating traffic and parking, all of which may produce a great deal of stress.

- Remember that your student is learning the rules of a new culture and that it will take time.

What you can do: Be there for them to talk with and refer them to appropriate resources (their HA, Student Affairs staff, Academic Advising, etc.).
Stage IV: THE HONEYMOON

• Students arrive at college full of expectations - realistic and otherwise (often derived from the media, from friends, or older siblings).

• Your student may have an expectation of immediate intellectual excitement and a thriving social life which may be represented by feelings of euphoria.

• This is a key time of development, your student will be trying new things and often it will seem like opportunities are endless.

What you can do: Recognize that you may not hear from your students that much. This is not because they don’t miss you but rather because they are so involved with school, meeting new friends and engaging in new activities. Everything is new and they haven’t quite figured it all out yet. During this time it may be all about them and you might just have to let it be that way for a little while. Communicate openly about issues and things they are encountering. Keep the lines of communication open.

Stage V: THE END OF THE HONEYMOON

• This stage is marked by the realization that college is hard work which may be coupled with some frustration and disappointment.

• The end of the honeymoon is also when homesickness creeps in as they are adjusting. It is normal for your child to miss home but be mindful of consecutive weekend trips home. This may adversely affect their ability to get involved in college and meet new friends.

• Students also realize the quarter system goes by very fast, the first quarter is half over and they may have little information regarding their academic performance.

• Your student may also experience unexpected hardships - financially or socially. Remember that 50% of ours students receive financial aid and many students work while in school.

• During this time first impressions may fade and their social life may begin to wane as students start to get serious about studying.

What you can do: Don’t panic. If your student calls home in crisis with things they haven’t quite thought through remember to breathe. Refer your student to campus resources and remember that it is not your job to solve their problems for them anymore, they need to learn this valuable skill. Listen with empathy and be patient.
Stage VI: YOU CAN’T GO HOME AGAIN

• Students who go away to college and suffer homesickness often long to return home to something familiar.

• Your student may be excited about going home and when they get there they realize things may have changed. When visiting with family and friends, everyone is curious about “life in college”

• Reunions with high school friends may seem a bit surreal because often their friends are exaggerating their success

• After a few days at home, they realize things at home haven’t changed, that really, they have changed. This is marked by their excitement to return to the very place they longed to get away from a few days earlier!

What you can do: Recognize that your student is looking for a steady and rooted place to return. Enjoy your time together and talk about what it will be like before they arrive (house rules, etc.). Don’t take it personally when they want to leave to go back to campus, this is part of their development.

Stage VII: LEARNING TO COPE

• This period is marked by the triumphant discovery of the library! Your student may develop closer relationships with roommates, suitemates and friends. Their confidence may also begin to grow as they enjoy their classes and campus life. They may begin to participate more in activities and organizations. We encourage this as research shows that students who get involved in college are happier and actually do better academically.

• This period may also be the time your student begins to think about working.

What you can do: Recognize that their developing confidence is key and encourage this. Listen for the cues about their new passions and reassure any fears.
Stage VIII: FEAR OF FAILURE

- This stage is marked by the second round of midterms and maybe even finals. Your student begins to realize all that goes into preparing for these tests. A little bit of self doubt may creep in as they feel pressure to please their family.

- This is also the time that mental and sometimes physical effects occur such as colds or the effects of lack of sleep. Staying motivated may be a challenge.

What you can do: Send care packages or special notes of support. Encourage them to get help (tutoring or utilizing their TA or professor’s office hours) while it can still make a difference.

Stage IX: PUTTING IT ALL TOGETHER

- This usually occurs by the middle of their second or third quarter when students begin to find that their classes, life living on campus or commuting, social activities, and studying have all meshed into a very well integrated lifestyle. College becomes a cohesive whole rather than a collection of little experiences.

With your love, support, patience, open communication, preparation and knowledge of resources, you can help your son or daughter transition successfully into college!
Residential Students

Encourage your student to talk with his or her roommate(s) prior to arriving on campus to prevent the double trouble syndrome... two refrigerators, two stereos, two answering machines... you get the picture.

Recommended Items to Bring

- Pillows and blankets
- Bed linens—twin, extra-long, 80” mattress
- Towels
- Power strip with a surge protector (the one with six outlets and a circuit breaker)
- Desk lamp
- Small refrigerator (no larger than five cubic feet)
- Clock radio/alarm clock
- Flashlight
- Batteries
- Iron and portable ironing board (optional)
- Cell phone
- Umbrella (it does rain in Southern California)
- Computer and printer
- Family photos, room decorations, etc.
- Bulletin board/dry erase board and markers
- Address book with important phone numbers and a planner
- Medical insurance information (alternate insurance plans are available through the Student Health Center)
- Hangers, toiletries, and first aid supplies
- Dictionary/thesaurus
- Sports equipment and hobby supplies
- Stamps
- Quarters, laundry detergent, and a laundry bag
- “Blue” painters’ tape for posting
- Emergency preparedness kit that includes a flashlight, snacks, a small blanket, a pillow, a water bottle, and the phone number of a contact person outside California
- An open mind
- Flexibility

Items to Leave at Home

- Any and all PETS (including younger siblings, snakes, birds, spiders, mice...) unless your pet can live completely submerged in a ten-gallon or smaller tank of water
- Any cooking appliances with exposed heating elements and Halogen lamps
- ALL PRE-JUDGMENTS OR STEREOTYPES
- All fireworks, martial arts equipment, firearms, knives, BB guns, laser pointers, etc.
- Extra furniture: Space is limited so if your student wants an extra couch or chair, it needs to be either inflatable or foldable. NOTE: University furniture must remain in the student’s room
Commuter Students

Students commute to campus for many reasons. Some students live in the local area with their families to save money or they want to live off-campus. Whatever the reason, we find that the life of a commuting student can be very different from that of a residential student. While there is not a difference academically, there can be a difference in the level and degree of involvement in the activities and events outside the classroom. For this reason, it is important that the commuting student get involved in the college, hang out at M.O.M. (Middle of Muir), join the Muir College Commuter Council (M3C) and find out what is going on at the college and the university. In short, FIND A REASON TO STAY ON CAMPUS.

Here are some things you can do to help your commuting student:

• Be flexible with his or her “curfew” and radically different sleeping schedule.
• Understand that home may not be the most conducive place for your student to study or do homework.
• Encourage your student to get involved in the campus; it is far too easy for a commuting student to come to campus, go to class and then go home. If they are not making new friends at college, it is a pretty good sign they need to find some reasons to stay on campus and make friends.
• If your student has to work while attending school, encourage him or her to get an on-campus job. There are usually more jobs than there are students to fill them. Jobs on campus pay well, are generally flexible with students’ academic schedule, and they provide a reason for students to be a part of campus life.
• Encourage your student to participate in one of Muir’s thirty student organizations, or participate in an intramural league at Muir or through the UCSD Recreation program.
• Encourage your student to join the Muir College Commuter Council (M3C).
• Remember, anytime your student wants to find out how to get involved he or she can always stop by to see the Coordinator of Student Activities, the Assistant Dean of Student Affairs, or even the Dean of Student Affairs. There are always opportunities at Muir!
Muir College Contacts
(858) Area Code

Office of the Provost: 534-3583
Dr. Susan Smith, Provost susmith@ucsd.edu

Office of Academic Advising: 534-3580
Doug Easterly, Dean of Academic Advising muiradvising@ucsd.edu
Gabriele Yates, Assistant Dean
Cathy Baez, Academic Advisor
Brian Henry, Academic Advisor
Alyssa Johnson, Academic Advisor
Karla Kastner, Academic Advisor
Kristyn Lewko, Academic Advisor
Alyssa Patricio, Intake Adviser

Office of Student Affairs: 534-3587
Patty Mahaffey, Dean of Student Affairs muirdeansoffice@ucsd.edu
Ann Hawthorne, Assistant Dean of Student Affairs
Connie Chang, Coordinator, Student Activities
Sophia Davidson, Assistant to the Dean of Student Affairs

Muir College Center: 534-4418
TBD, Director

Muir Writing Program: 534-2522
Dr. Carrie Wastal, Director
Marion Wilson, Academic Coordinator
Catherine Raney, Program Representative

Residential Life Office: 534-4200
Pat Danylyshyn-Adams, Resident Dean
Sonia Rosado, Assistant Resident Dean
TBD, Assistant Resident Dean

Psychological Services: 534-3755
Dr. Natalie Rice-Thorp, Psychologist
Dr. Gregory Koch, Psychologist
## Academic Calendar

### Fall Quarter 2012

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Move-In</td>
<td>Sat. Sept. 22</td>
</tr>
<tr>
<td>Fall Quarter Begins</td>
<td>Mon. Sept. 24</td>
</tr>
<tr>
<td>Instruction Begins</td>
<td>Thurs. Sept. 27</td>
</tr>
<tr>
<td>Veterans Holiday</td>
<td>Mon. Nov. 12</td>
</tr>
<tr>
<td>Thanksgiving Holiday</td>
<td>Thurs. – Fri. Nov. 22-23</td>
</tr>
<tr>
<td>Instruction Ends</td>
<td>Fri. Dec. 7</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Mon. – Sat. Dec. 10-15</td>
</tr>
<tr>
<td>Fall Quarter Ends</td>
<td>Sat. Dec. 15</td>
</tr>
<tr>
<td>Move-Out</td>
<td>Sun. Dec. 16</td>
</tr>
<tr>
<td>Winter Break</td>
<td>Mon. – Tues. Dec. 24-25</td>
</tr>
</tbody>
</table>

### Winter Quarter 2013

<table>
<thead>
<tr>
<th>Event</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Winter Quarter Begins</td>
<td>Wed. Jan. 2</td>
</tr>
<tr>
<td>Move-In</td>
<td>Sat. Jan 5</td>
</tr>
<tr>
<td>Instruction Begins</td>
<td>Mon. Jan 7</td>
</tr>
<tr>
<td>Martin Luther King, Jr. Holiday</td>
<td>Mon. Jan 21</td>
</tr>
<tr>
<td>President’s Day Holiday</td>
<td>Mon. Feb. 18</td>
</tr>
<tr>
<td>Instruction Ends</td>
<td>Fri. March 15</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Mon. – Sat. March 18-23</td>
</tr>
<tr>
<td>Winter Quarter Ends</td>
<td>Sat. March 23</td>
</tr>
<tr>
<td>Move-Out</td>
<td>Sun. March 24</td>
</tr>
<tr>
<td>Spring Break</td>
<td>Mon. – Fri. March 25–29</td>
</tr>
</tbody>
</table>

### Spring Quarter 2013

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Quarter Begins</td>
<td>Thurs. March 28</td>
</tr>
<tr>
<td>Cesar Chavez Holiday</td>
<td>Fri. March29</td>
</tr>
<tr>
<td>Move-In</td>
<td>Sat. March 30</td>
</tr>
<tr>
<td>Instruction Begins</td>
<td>Mon. April1</td>
</tr>
<tr>
<td>Memorial Day Observance</td>
<td>Mon. May 27</td>
</tr>
<tr>
<td>Instruction Ends</td>
<td>Fri. June 7</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Mon. – Fri. June 10-14</td>
</tr>
<tr>
<td>Spring Quarter Ends</td>
<td>Fri. June 14</td>
</tr>
<tr>
<td>Commencement</td>
<td>Fri.–Sat. June 14-15</td>
</tr>
<tr>
<td>Move-Out</td>
<td>Sun. June 15</td>
</tr>
</tbody>
</table>
Lodging Suggestions

Special UCSD rates are based on availability. Please mention UCSD when booking accommodations. You can also find more hotel listings at sandiegohotels.com.

Best Western Stratford Inn
710 Camino Del Mar
Del Mar, CA
(858) 755-1501
www.stratfordinndelmar.com
• Express Shuttle airport service

Clarion Del Mar Inn
720 Camino Del Mar
Del Mar, CA
(800) 451-4515 or (858) 755-9765
• 5 miles north of UCSD
• Free shuttle: To UCSD - 7:45am, 8:30am, and 9:15am;
  From UCSD - 2:15pm, 3:00pm, and 3:45pm
• AAA rates are 10% less than regular rates

Doubletree Club Hotel Del Mar
11915 El Camino Real
San Diego, CA
(858) 481-5900
• 15 minutes from UCSD

Embassy Suites Hotel
4550 La Jolla Village Drive
San Diego, CA
(858) 453-0400
• 5 minutes from UCSD

Estancia La Jolla Hotel & Spa
9700 North Torrey Pines Road
La Jolla, CA
(858) 550-1000
• Within walking distance of UCSD

Hilton La Jolla Torrey Pines
10950 North Torrey Pines Road
La Jolla, CA
(858) 558-1500
• 2 minutes from UCSD
• Free Shuttle to UCSD
<table>
<thead>
<tr>
<th>Hotel</th>
<th>Address</th>
<th>Phone Numbers</th>
<th>Distance from UCSD</th>
<th>Additional Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotel La Jolla</td>
<td>7955 La Jolla Shores Drive, La Jolla, CA</td>
<td>(800) 666-0261 or (858) 459-0261</td>
<td>2 miles south</td>
<td>Free Parking and Shuttle to UCSD</td>
</tr>
<tr>
<td>La Jolla Cove Suites</td>
<td>1155 Coast Boulevard, La Jolla, CA</td>
<td>(858) 459-2621</td>
<td>5 minutes from UCSD</td>
<td></td>
</tr>
<tr>
<td>La Jolla Marriott</td>
<td>4240 La Jolla Village Drive, La Jolla, CA</td>
<td>(800) 228-9290 or (858) 587-1414</td>
<td>5 minutes from UCSD</td>
<td>Shuttle services available (price varies)</td>
</tr>
<tr>
<td>La Jolla Shores Hotel</td>
<td>8110 Camino Del Oro, La Jolla, CA</td>
<td>(858) 459-8271</td>
<td>10 minutes from UCSD</td>
<td></td>
</tr>
<tr>
<td>Marriott Residence Inn</td>
<td>8901 Gilman Drive, La Jolla, CA</td>
<td>(800) 876-1778 or (858) 587-1770</td>
<td>2 minutes from UCSD</td>
<td></td>
</tr>
<tr>
<td>Sheraton Hotel – La Jolla</td>
<td>3299 Holiday Court, La Jolla, CA</td>
<td>(858) 453-5500</td>
<td>2 minutes from UCSD</td>
<td>Free parking</td>
</tr>
</tbody>
</table>
Places to take your student out to dinner
($ = under $20 per couple, $$ = $20-30, $$$ = $30-55, $$$$ = A LOT!)

La Jolla Village Center
Rubio’s Fresh Mexican Grill
   Elijah’s Deli
   TGI Fridays
   BJ’s Chicago Style Pizza

La Jolla Village Square
Croutons
   Fish Tacos
   Jamba Juice
   Pick-Up Stix
   Schlotsky’s Deli
   Chipotle
   California Pizza Kitchen
   Island’s Fine Burgers
   Z Pizza

La Jolla Shores
   Marine Room
   Clay’s

La Jolla Village Drive
   Rock Bottom Brewery
   P.F. Chang’s China Bistro
   Donovan’s Steak House

Downtown La Jolla
   Alfonso’s
   The Cottage
   Spice & Rice Thai Kitchen
   Burger Lounge
   Tadashi Sushi
   George’s at the Cove
   Roppongi
   The Crab Catcher
   $$$/$$$$$
Entertainment

La Jolla
San Diego Museum of Modern Art, and many, many art galleries on Prospect Street, great window shopping, AMC-12 Movies, Landmark Movie Theatre.

Downtown
San Diego Padres

Balboa Park

Gaslamp District
Shops, restaurants, live music.

Seaport Village
Shops, food, and fun along the harbor.

Horton Plaza
A four-story fantasy world of shopping in downtown San Diego.

Amusement Parks

Interesting urban areas to walk through and explore
Old Town San Diego (the earliest beginnings of San Diego where much of the Mexican culture remains), Coronado Island, and the Hotel del Coronado (a popular spot where the movie “Some Like it Hot” was filmed).

Hillcrest
A fun, artsy, and eclectic place with inexpensive food and alternative shopping options.

Birch Aquarium at Scripps (UCSD)

Local Shopping
UTC Mall, Target, Walmart, IKEA, CVS, La Jolla Village Square, Ralphs, Vons, Whole Foods, Bristol Farms.